**3rd Grade Reading Lesson Plans for Mrs. Dean Unit 3 Week 1**

**Story Title- *The Gardener***

**Monday** COS 3.2, 3.3, 3.4 Obj. SW- Identify causes & effects; Use story structure to understand cause & effect; Use word structure to determine the meaning of words with suffixes; Use word parts to decode contractions

**WHOLE GROUP-** 1)Daily Questions: How can gardens enrich our lives? 2)Read aloud “Eat Your Vegetables” TE pg 280l; TW model using/changing tone of voice for Fluency 3)Read/discuss skill pgs 280-281 3)SW create cause/effect story structure visual from page 280 to complete while reading “Winter Blooms” orally 4)Review Vocabulary Words using Voc. Cards & interactive educational website from Active Board

**SMALL GROUP-** SW review weekly targeted skill: cause/effect by completing a Graphic Organizer from wkbk pk 103

**CPA’S** 1)Daily Question (in a complete sentence) 2)Voc. Folder 3)Missed Spelling 5’s Each 4)Cursive 5)AR

**Materials:** Textbook; CPA Notebook; Post It Notes; Voc. Folders; Wkbk. Pg. 103; Colors

**Evaluation-** Teacher Observation/Participation

**Statement of Student Engagement-** The students will complete a story structure graphic organizer to show understanding of cause and effect as well as add weekly vocabulary words, definitions, & colorful illustrations in their Vocabulary Dictionary Folders.

**Tuesday** COS 3.2, 3.3, 3.4 Obj. See Monday

**WHOLE GROUP-** 1) Daily Question: Who is this gardener, and what does she do that is special? (story prediction) 2)Read/discuss pg 282-283 to focus on vocabulary strategy for endings 3) Phonics Talk TE 303i 4) Discuss genre: realistic fiction & story title page pgs 284-285 5)SW/TW read/discuss weekly story; TW use skim/scan questions to review weekly skills

**SMALL GROUP**- Refer to Small Group Plan for Leveled Readers: Tulip’s for Annie’s Mother; Gardening with Grandpa; Nicky’s Meadow; SW complete story structure graphic organizer to review/focus on cause/effect with leveled readers

**CPA’S** 1)Daily Question (in a complete sentence) 2)Wkbk Pg 104; 107-108 3)Spelling Contraction & What it is 4)Voc Folders 6)Cursive 7)Reread story to self

**Materials:** Textbook; Post It Notes; Skim/Scan Questions; Wkbk Pg 104; 107-108; CPA Notebook

**Evaluation-** Wkbk Pg 104; 107-108- Daily Grade

**Statement of Student Engagement-** Students will complete a graphic organizer to show understanding of weekly skills that from leveled readers.

**Wednesday** COS 3.2, 3.3, 3.4 Obj. SW- See Monday

**WHOLE GROUP**- 1)Daily Question: Why do you think Lydia Grace wants to make her uncle smile so badly? 2)Review voc, phonics, & story using wrap around TE questions/discussions

**SMALL GROUP**- SW complete a cause/effect organizer that relates to weekly story.

**CPA’S** 1)Daily Question (in a complete sentence) 2)Scavenger Hunt 3)Voc Sentences 4)Spelling Choice 5)Cursive 6)Partner Reread story 7)Voc Folders are DUE tomorrow

**Materials:** Textbook; CPA Notebook; Post It Notes; Scavenger Hunt

**Evaluation-** Scavenger Hunt/Voc Sentences- Daily Grade

**Statement of Student Engagement-** Students will complete a graphic organizer to go along with weekly story as well as complete comprehension questions from the story in a scavenger hunt & write a sentence for each vocabulary word.

**Thursday** COS 3.2, 3.3, 3.4 Obj. SW complete a reading comprehension multiple choice & writing test from weekly story

**WHOLE GROUP** 1)Review the story using retelling cards 3)Review voc words 3)SW complete the reading selection test

**SMALL GROUP**- Writing Workshop- SEE TE WA2- Review w/class Read Like A Writer; Use Writing Transparency WP15 titled Spring & Fall; and Writing Transparency WP16 titled Traits of a Good Compare & Contrast Essay; Prompt- Write an essay that compares and contrasts two things in nature- Example: Fall & Winter

**CPA’S** 1)Cursive 2)AR

**Materials:** Sequence Retelling Cards; Selection Test; CPA Notebook

**Evaluation-** Selection Test

**Statement of Student Engagement-** Students will show understanding of all weekly strategies & skills by completing a weekly assessment.

**Friday** COS 3.2, 3.3, 3.4 Obj. SW complete a Writing Workshop by completing the steps of the Writing Process; prepare for next week skills

**WHOLE GROUP** 1)Read/discuss Family Times pg to preview next week’s skills 2)Predict Spelling Pattern during Practice Write Spelling 3)Read/discuss Newsletter, HW Packet, Webpage

**SMALL GROUP**- Teacher will meet with groups to review weekly story using graded weekly selection test; Writing Workshop Editing; Teacher will progress monitor students for fluency/comprehension.